Course Code	Course Title					City of the Training Center					Professor			Se	Semester		Year		Units	
																			2	
Textbook 1																		·		
Textbook 2																				
Points			50	50	50	50	50	50	100	50	50	50	50	50	150	100	100	1,000		
Student Name	es		Session	Session	Session	Session	Session	Session	Midterm	Session	Session	Session	Session	Session	Term	Presen-	Final	Total	Final	
First Middle Last		Last	1	2	3	4	5	6	7	8	9	10	11	12	Paper 13	tation 13	Exam 14	Points	Grade	
Student Eval	uation Percentage Points		Name of Professor Email				Date													
Portfolio	55%			550										TITUTE	LEADER		BIBLICO	DE CAPA		
Midterm Exan	n	10%			100										EB		AMP AMP		EBI CYARONAL CONTROL OF A CONTR	
Presentation	10%		10											TICA	2004)EV	200- EL CAJ CALIFOR	CION		
Term Paper	r 15% 10%			150 100		Name of Director			Email			Date			EBI MITTAL EDITIONAL DE LE CANDON DE LE CAND			CALIFOR CALIFORNIA	NIA / # /	
Final Exam	n 10%					Name of Director			Ciliali			Date			EQL	· TM3		SAR	au,	
Total		1007	0	1,00	U															

Grade Report

Student Names	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Midterm 7	Session 8	Session 9	Session 10	Session 11	Session 12	Term Paper 13	Presen- tation 13	Final Exam 14	Total Points	Final Grade

Course Grading Rubric

It is possible to earn a "C" without writing the term paper; but is not possible to earn an "A" or a "B". Writing is a key skill for successful leaders. Initially students may have difficulties in writing scholarly term papers; but they will improve and gain confidence in each course they complete. It is important to help students improve their writing skills in each course in order to maximize their leadership skills.

As part of academic quality control, to earn an "A", students must send by email a copy of their term paper to the Registrar. The objective is to affirm the best term papers and to prepare next generation leaders for university level education by helping them improve their writing skills, thinking skills, and leadership skills. As part of continuous academic improvement, EBI recognizes the best term papers at graduations. Thank you.

To transfer a diploma to Southern California Seminary, students must keep copies of their portfolios, term papers, and exams.

Course Grading Rubric								
Grade	Requirements							
А	Exams, portfolio, presentation, and 10-to-15-page term paper with zero errors.							
A-	Exams, portfolio, presentation, and 10-to-12-page term paper will less than 2 errors.							
B+	Exams, portfolio, presentation, and 10-page term paper will less than 4 errors.							
В	Exams, portfolio, presentation, and 8-page term paper will less than 6 errors.							
B-	Exams, portfolio, presentation, and 6-page term paper will less than 8 errors.							
C+	Exams, portfolio, and presentation completed with few errors.							
С	Exams, portfolio, and presentation completed with few errors, student needs assistance in improving writing skills.							
C-	Exams, portfolio, and presentation completed with many errors, student needs tutoring.							
NC No credit	Students who earn less than 700 points or are absent for more than 3 sessions will need to retake the course the next time it is offered.							